**ASA Abstract Award Scheme 2022**

ASA holds a student competition for best presentations or best abstracts where winners receive a monetary reward. **Deadline for submission is February 17, 2022. Submit to** **Kaitlin.Campbell@uncp.edu**(Treasurer) **copy to** **p.pietrantonio@ag.tamu.edu**(president 2022). Awardees will be notified of the abstract award by **February 24, 2022,** and awardees will collect awards at the **ASA business meeting** in **Vancouver, Canada, Nov. 13-16, 2022.** <https://www.entsoc.org/events/annual-meeting/2022-jam>.

Before submitting, consider that a **passport is required** to enter Canada and **wearing a mask and proof of immunization is required** for all ESA events.

ASA has developed an award system to promote participation at meetings. This system has the following **contingencies**:

1. To be considered for the abstract awards, the **student needs to be a student member of ASA** at the time they submit their title and abstract. <https://acarologicalsoc.org/?page_id=61>

 2022 Student Membership $10 + $1 PayPal transaction.

1. Students competing in the abstract award **must also give a presentation at the Current Advances in Acarology Symposium (or any ASA organized symposia if suitable)**. This year other proposed ASA symposia are on the Microbiome (Organizers: Shahid Karim and Beto Perez de Leon) and on Acari in soils (M. Farfan and Carlos Barreto). Please check with the organizers directly or with me or Kaitlin to facilitate communication A.S.A.P. if you are specifically interested in presenting in those. ESA will release the approved symposia after April 16. If a student who has received an abstract award does not give their presentation at an ASA organized symposium, their award is forfeited, and the money is divided among the other awardees.
2. Students are encouraged to contend for both abstract and presentation awards and will have two opportunities (abstract and presentation) to win a financial award. However, money will not be awarded more than once to the same individual. Students that win both awards will receive the same amount as winning a single award. All student ASA members who present in ASA symposia are automatically entered into the Outstanding Student Presentation Award Competition.
3. Award money will be distributed evenly among the abstract awardees, and the number of awardees can vary from year to year.

**INSTRUCTIONS:** For the **ASA Abstract Competition**, students would submit a title, extended abstract (**500 words**), and optional supplementary material. Abstracts must be submitted to Kaitlin U. Campbell Kaitlin.Campbell@uncp.edu with copy to p.pietrantonio@ag.tamu.edu. Kaitlin will send all submitted abstracts to the judges.

 Judges will refer to a detailed scoring rubric when evaluating submissions. Below is an overview of the submission criteria, and Abstracts should include the following:

1. Name of author and Institution and contact information.
2. Title, introduction, objectives/hypotheses, methods, results (predicted or actual), conclusions.
3. Significance and broader impacts of work.
4. Clear and concise writing.

Student applicants can use the **optional** **supplementary section** to address one or all the following:

1. Brief statement of predicted results (if you do not yet have all the data)
2. Figures, infographics, charts, tables, etc.
	1. Any figures and pictures should be informative and explain your significant findings.
	2. It should be stated if data/results/figures are predicted rather than real.

**Rationale for the award scheme:**

* This award scheme is intended to help students **afford the costs of travel to ASA meetings**.
* This award scheme will help meetings run more smoothly (i.e., reducing cancellations) by providing greater incentives for awardee students to get to meetings.
* Offering monetary rewards may attract quality student presentations, which benefits students through networking and science communication practice, and benefits ASA members through exposure to diverse disciplines.
* These awards will be **based on the academic merit of the application**, which means they will also help to promote the work of students.